# Skills to Practice In The Accessible Book Activity

#### Communication

• make choices between different stories (using either picture or object choices)

• make choices between buddies to take turns in this activity

• use the voice output device (e.g. Step-by-Step Communicator) to provide comments and questions, while using the Accessible Book

• turn taking when working with a friend

• cause and effect with turning the pages

• use a picture board, or point to pictures in a book, to comment, ask or answer questions

### **Fine Motor & Participation**

• use a switch/iPad to use the Accessible Book

• where possible, reach or point for the choice of activity using objects or pictures

• assist with set up and putting away the materials to practice functional hand skills

# **Gross Motor Participation**

• engage in the activity while sitting in optimal seating position as indicated by your physiotherapist

• where possible, move to pick up materials needed and bring to a table (mobility in wheelchair)

# Vision

• where appropriate, work on vision skills as outlined by your vision teacher (eye contact, tracking, etc.)

Note: ensure that pictures are meaningful to your student