

Making Grade Level Curriculum Accessible

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Shape of the workshop

History of the CB-IEP

Walk through MyEd – CB-IEP module

Creating Replacement Curricular Goals, Objectives and Strategies

Changes

Sparked conversations in terms of IEPs and curriculum transformation

- Began with looking at traditional IEPs which resulted in a shift to using core competencies as goal areas
- Created IEP advisory groups from diverse areas to help us create the Dream IEP!
- Created templates that aligned with core and curricular competencies

Considerations for a MyEdBC Competency Based IEP

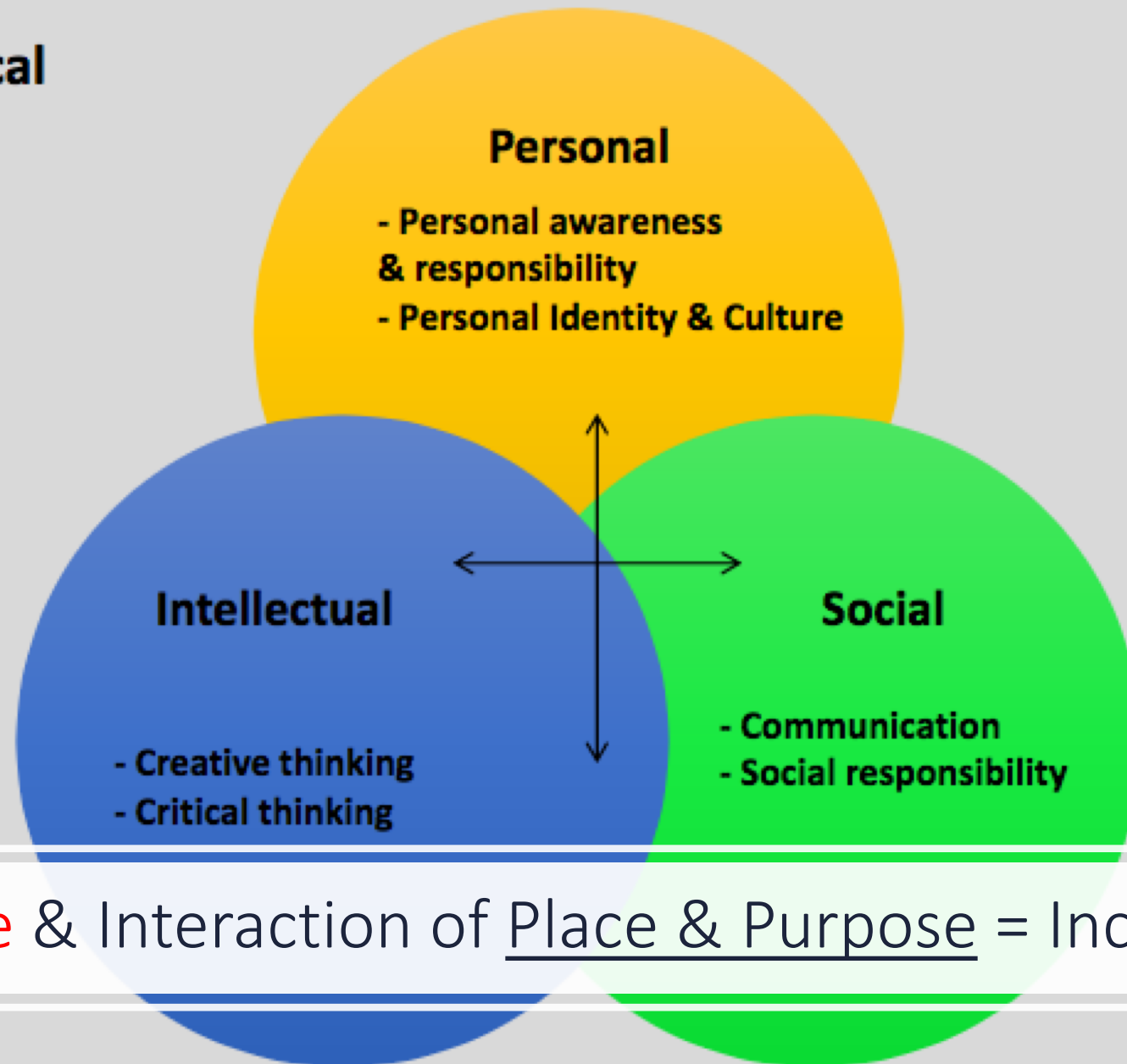
Will it be possible to provide an access point for every student?

Will the IEP reflect the needs of the student and be a useful working document for those who need a simple IEP with accessibility supports to those students with complex needs who require a more comprehensive IEP?

Will it be easy for all teaching staff and paraprofessionals to navigate the system?

Will it be an improved collaboration tool?

The Physical Place



The **Balance** & Interaction of Place & Purpose = Inclusion

Joseph

- Joseph has severe autism
- Joseph has frequent tantrums
- Joseph will bite and kick when frustrated
- Joseph does not have a conventional means of communication

- I like to be physically active and playing outside
- I enjoy listening to music, dancing and playing dress up through dramatic play
- I learn best with First/Then language to keep me on task
- I need my individualized visual scheduling outlining the shape of my day and learn through repetition.
- I use my ipad to communicate.

Creating Replacement Curricular Goals, Objectives & Strategies

Choose

- Grade Level Subject/Course

Determine

- Big Idea

Determine - Goal for All

- Curricular learning standard/goal similar to peers

Determine - Access point

- Objective specific to individual needs

Determine - Strategies

- Specific to meet Objective

Replacement Curriculum Goal Planner for: _____

Target Class: _____

Target Teacher/Staff: _____

<p>What is a topic, theme or unit that you are working on in this class?</p>	<p>Why is this unit important? (Big Idea)</p>
<p>What do you want everyone in your class to get out of this unit? (Goal for ALL)</p>	<p>Access Point : What could this look like for _____? (Objective)</p>
<p>What class resources/ materials are you using for this unit?</p>	<p>What resources/ materials will we need for _____ to access curriculum? (Strategies)</p>
<p>In what ways will you assess student learning in this unit?</p>	<p>What could this look like for _____ ? (Assessment)</p>