

Learning from Home Inclusion Planning Matrix -Elementary Example

Quality of Life Indicators	Choice	Respect	Competence	Community Presence	Inclusion
Skills	Sarah can make choices	I can identify people important to me	Sarah can participate in activities that support her well being	With support, Sarah can be part of a group	I can use my senses to explore materials
Routines					
Morning “getting ready” routine		Greeting virtually with students and staff using Zoom/MS teams	Helping with getting dressed and eating breakfast and washing hands	Checking in virtually for morning attendance	
Calendar Time	Choosing the weather card to use for the daily weather report			Sending a daily “knock knock joke” via a log book or video recording sent to class	Looking, listening and feeling outside to determine the weather
Literacy	Choose a book to be read to either hard copy or electronic such as Tar Heel Reader	Creating an “about me” book featuring family and friends using Pictello on the ipad or a take photos and create a photo album		Listen to other children’s recorded video of reading to student. “Pen pal” letter to tell class something interesting about the student’s week	Tactile experience books
Gym	Choosing direction to turn on walk	Waving hello to neighbours	Physical activity outdoors using walker		
Numeracy			Counting and measuring with prepping lunch	Selecting numbers with spinner to send to class for daily math Q’s	Real household objects to learn one and more