

## In School Inclusion Planning Matrix -Elementary Example

Quality of Life Indicators	Choice	Respect	Competence	Community Presence	Inclusion
Skills Routines	I can make choices	Joe can identify people important to him	Joe can participate in activities that support his well being	With support, I can be part of a group	Joe can use his senses to explore materials
Arrival Routine		Greeting with students and staff using Touch Chat on the ipad	Hanging coat Washing Hands		
Calendar Time				Sitting together in circle keeping hands in own space	Taking turn hanging the weather cards
Literacy	Student can choose book from shelf			Part of small reading group using Pictello on the ipad	Tactile experience books
Gym	Choosing partner		Physical activity using walker	Group game using the spinner	Exploring various gym equipment
Numeracy		Selecting numbers for class math Q's with spinner		Math group for counting activity using	Math manipulatives to learn one and more