Student: _____   Date: _____

Person Completing: _____

LANGUAGE COMPREHENSION CHECKLIST

1. Responds to voices? If so, how? *(e.g., smiles, looks towards source)*

_____

2. Responds to familiar voices differently than unfamiliar voices? If so, how?

_____

3. Responds to different tones of voice? (*e.g., excited, angry*). If so, how?

_____

4. Responds to their name being called? If so, how, and from how far away?

_____

5. Responds to greetings? If so, how?

_____

6. Responds to basics commands?   ____ Stop   ____ Look   ____ No

7. Response latency: ____ Impulsive   ____ Normal   ____Moderate delay

          _____ Significant delay (>10 sec)

8. Responds to directions within physical capability? *(e.g., head up; hold on; close your mouth; hands down).* Describe:

_____

_____

9. Recognizes routine phrases? *(e.g., "time for lunch"; "let's get your coat.")*

          ____ When you say phrases with a neutral tone of voice

          ____ When an unfamiliar person says them?

{inclusion outreach}

_____ When said without using gestures?

_____ When there are no obvious cues from the environment?

10. Understands words for common things? *(e.g., food items, etc.)* or people. Give examples:

_____

_____

11. How does the student show you that they understand these words?
(e.g., pointed; looked at them; some other way?)

_____

_____

12. Follows directions or make a choice when there is an array of:

     _____ 2 objects   _____ 2 pictures

     _____ 3 objects   _____ 3 pictures

     _____ 4 objects   _____ 4 pictures

     _____ more than 4 objects*   _____ more than 4 pictures* (*indicate how many)

13. Identifies *(e.g., says, signs, looks at, points)* objects or pictures of objects based on:

a. Physical Property *(e.g., Which one is hot?)* _____ Object _____ Picture

Describe_____

b. Size *(e.g., Which one is big?)* _____ Object _____ Picture

Describe_____

c. Colour *(e.g., Which one is red?)* _____ Object _____ Picture

Describe_____

d. Function *(e.g., Which one do we wear?)* _____ Object _____Picture

Describe_____

e. Categories (*e.g., Which one is an animal?*) ___Object ____Picture

Describe_____

f. Number (*e.g., Show me 2 cups; Which one is more?*) ____Object   ____Picture

Describe_____

g. Spatial Orientation (*e.g., in, on, under, between*) ____ Object ____Picture

Describe_____

h. Time (*e.g., day, night, morning, afternoon, time of day*) ___Object ___Picture

Describe_____

i. Shape (*e.g., round, square*)   ____Object ____Picture

Describe_____

14. Has a consistent way of signaling for "yes" and/or "no":

 Yes (*e.g., smile*) Describe: _____

 No (*e.g., frown*) Describe:_____

15. _____Often responds to questions based on the tone of voice used (*e.g., answers 'yes' when a happy voice is used; answers 'no' when a sad voice is used.*)

16. Answers the following yes/no questions accurately:

   a. Do you want _____? (using an animated tone of voice) ___with an object present: ___with a picture? ___ without any visual cue

   b. Do you want _____ ? (using a neutral tone of voice) ___with an object present; ___with a picture; ___ without any visual cue

   c. Questions about events that just occurred (*e.g., Did you hear the phone?*)

   _____

   d. Questions about an event that occurred some time ago (*e.g., Did you go to the mall on the weekend?*)

   _____

e.   Questions about the names of things. *(e.g., Is this a _____?)*

_____

f.   Questions about facts *(e.g., Do we eat books?)*

_____

17. Responds to humour. If so, describe:

_____

_____

_____