

# Inclusion Outreach – Introduction and Program Philosophy





Provincial Resource Programs (PRPs) are funded by the Ministry of Education and operated by host school districts. Inclusion Outreach is hosted by Greater Victoria School District #61.

Inclusion Outreach's mandate is to serve students with severe multiple disabilities in Kindergarten through Grade 12 throughout the province.

# Criteria for Service

- Students must be school-age and attending a school within BC.
- Students have multiple disabilities (physical, sensory, neurological) combined with severely impaired cognitive functioning.
- Most students are non-verbal.
- Students have a completely modified program and are working on goals specified in their Individualized Educational Plan (IEP).

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## Inclusion Outreach's Transdisciplinary Team

### 4.1 FTE Team Serving the Province of BC

teacher/coordinator

teacher

physiotherapist

occupational therapist

speech-language pathologists

administrative assistant

- Current case load is 120 students in communities as varied as Telegraph Creek (a small, remote community in northwestern BC where resources are few) and Vancouver (a large urban centre with many resources at hand).
- Given our case load, program size, and the geography of the province, we usually see students every 3-4 years and usually at key transition points in their school careers.

# Reports on Child Websites

INCLUSION OUTREACH

## Student's Website



Presence Choice Competence Respect Inclusion

Next meeting

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- Follow up is provided by email and phone contact between the school case manager and the Inclusion Outreach case manager.
  - Our new service delivery model will be presented later in these proceedings.

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# Program Philosophy

*Providing an education for students that will result  
in an enhanced quality of life now and in the future*



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## Philosophy

John O'Brien

Inclusive Educational Programs

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## Five Quality of Life Outcomes

1. Community Presence
2. Choice
3. Competence
4. Respect
5. Inclusion



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## 1. Community Presence

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## 2. Choice

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### 3. Competence

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## 4. Respect

{inclusion outreach}



## 5. Inclusion



It is important that these values be modeled by everyone in the student's life so that others will come to hold them as well.

All students benefit from inclusive education. It allows them to develop individual strengths and gifts, with high and appropriate expectations for each child.



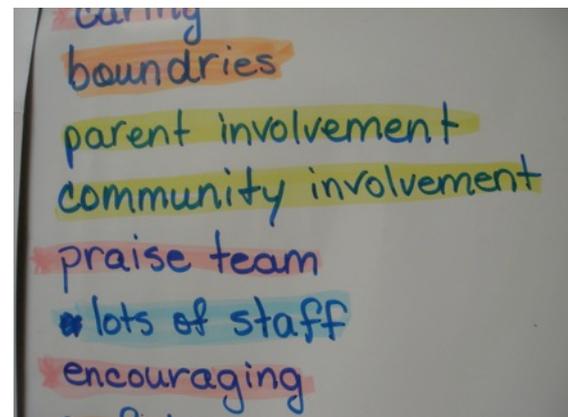
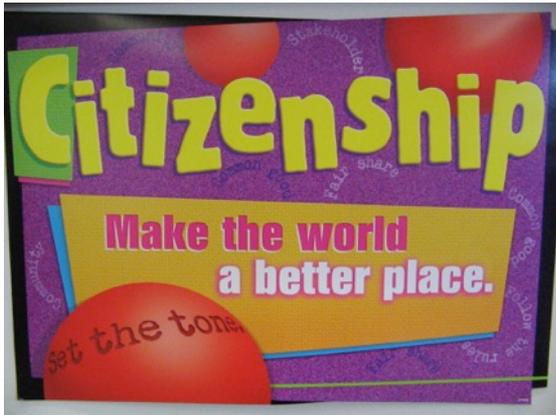
Work on individual goals while participating in the life of the classroom with other students their own age.



Involve parents in their education and in the activities of their local schools.



Foster a school culture of respect and belonging. Inclusive education provides opportunities to learn about and accept individual differences.



Develop friendships with a wide variety of other children, each with their own individual needs and abilities.



Positively affect both their school and community to appreciate diversity and inclusion on a broad level.

