



{inclusion outreach}

1031 Lucas Avenue

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www.inclusionoutreach.ca

Inclusion for Students Learning From Home

Sometimes students are enrolled with their neighbourhood school but are unable to attend in person learning due to immunocompromise, medical complexity, a recent surgery, mental health, or other reasons. These students are considered hospital/ homebound and may qualify for district hospital/ homebound supports when available. Students who are Online Learners enrolled with an Online Learning School may also benefit from similar strategies, however the classroom connection will be different.

Students can remain connected though videoconferencing, or other methods from a distance. Use a schedule for the routines of the day that relate to the school schedule. Use visuals or object cues to represent different routines of the day to give the student a structure to the day and some anticipation of what comes next. If a student has limited stamina, prioritize activities that involve social participation and a sense of belonging.



Respect

Competence

Inclusion

Presence

Choice



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Literacy

- Join for the calendar, class meeting, or sharing time of the day
- Record the teacher's lesson and send to the student when they can't join in real time
- Record student's work to present to the class
- Create a Pictello book from experiences to share with the class
- Record the teacher or another student reading a book and send home
- Record a story Create a Pictello book from home experiences to share with the class
- Show and tell guessing game or class check in by videoconference
- Interactive scavenger hunt game around the house -look for colours, shapes, the student's name on things etc.

Math/ Science / ADST:

- Cooking activities encourage learning in the kitchen (measuring, counting, and making predictions.
- Gardening activities for science (indoor/outdoor plants, planting, watering, observing growth/changes)
- Online math games can often include friends

Arts:

- Join the class virtually to do an art or craft activity together
- Play-doh or clay sculpting using the themes from the academic learning
- Join virtually for music, drama, and dance class times. A fun warm-up game can be stop-go to music that the student starts and stops for the class
- Make an instrument from materials around the house (drum from a pot and a wooden spoon, an elastic band guitar, or a shaker with some beans in a container)

Health and PE:

- Personal care routines such as washing, dressing, and grooming (body autonomy and consent concepts)
- Community outings in neighbourhood, opportunities to interact socially
- Recreation and fitness activities (parks, swimming pool, coffee shop, public library)
- Join virtually for a class body break, or gym activity
- Recess or playground visits at the school
- Join class outings, field trips or walks

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