

In-School Inclusion Planning Matrix – Middle School Example

Quality of Life Indicators	Choice	Respect	Competence	Community Presence	Inclusion
<div style="display: flex; justify-content: space-between;"> Skills Routines </div>	I can make choices	In familiar settings, I can interact with others and my surroundings respectfully	<ul style="list-style-type: none"> • I can participate in activities that support my well being • In a safe and supported environment, I respond meaningfully to communication from peers and adults 	With support, I can be part of a group	I can explore
Arrival Routine		I will use my AAC device to say, “Hi” when I arrive at school	<ul style="list-style-type: none"> • I will hang up my coat • I will wash my hands • I will use my AAC device to say, “Hi” when I arrive at school 		
English	I will look at the book that I would like to read				
Math				I will press a switch to operate a spinner for the math quiz	I will use manipulatives to learn the concept of “one” and “more”

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French	I will choose a classmate to answer a question			I will choose a classmate to answer a question	
Nutrition Break	I can choose what I would like to eat		I will wash my hands I can choose what I would like to eat		
Physical and Health Education	I will choose a partner		I will use my walker to participate in soccer		
Lunch	I will choose a drink	I will say thank you to the lady in the cafeteria			
Science					I press a switch to activate a fan to study air pressure
Social Responsibility		I will use my AAC device to praise a peer's work			
Leave for home			I wash my hands I put on my coat		

Choice

Respect

Competence

Community Presence

Inclusion