



{inclusion outreach}

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## Multi-Sensory Approach for Universal Design for Learning

### Math

- Tape math worksheets to the wall or white board and let students stand to complete.
- Use different body parts to measure items or distances in the room, then compare to measuring tape or yardstick measurements
- Play balloon volley games to answer review questions or practice math
- Practice math equations by spreading shaving cream or scented foam soap on desks and using fingers to copy problems from the white board
  - Try the same activity with trays of art sand, salt, rice, or cinnamon-sugar

### Literacy

- Break into small groups and work together to form their bodies into weekly spelling
- Play a letter telephone game by sitting in a line or a circle and “passing” the words by whispering or using AAC/PODD message and by using their finger to write the letter on their neighbor’s back.
- Play vocabulary charades. Review important terminology by having students take turns acting terms out for their peers to guess
- Find a “cozy” position for silent reading in the classroom. Offer a variety of seating options such as beanbag chairs, t-stools, exercise balls, or rocking chairs so each student can find the optimal spot.
- Venture outside to practice writing letters or words in the air with ribbon streamers, or use a paintbrush and water to write on dry cement
- When the weather allows, move independent reading sessions requiring outdoors, or have students gather around a tree while a story or chapter is read
- Mark important vocabulary words using scented highlighters, or underline the main idea with scented markers or colored pencils.

### Art

- Tape art paper to the wall or white board and let students stand to complete their class work.

Respect

Competence

Inclusion

Presence

Choice