

Reflux

With reflux or GERD (Gastro Esophageal Reflux Disease) food/liquids and sometimes the acid from the stomach can flow from the stomach into the esophagus and cause pain and discomfort. Unfortunately, when students are unable to communicate this behaviours arise that are a result of the discomfort and pain that the student is feeling. Students experiencing discomfort may present in different ways including irritability, crying, mouthing, throwing items, head banging and/or rocking. This can make it difficult to focus, learn and engage in the classroom.

* Consult with your local Occupational Therapist, Speech Language Pathologist or Nursing Supports regarding specific positioning and mealtime strategies for your student's needs

* Consult with your school team on how best to support your student's regulation during times of discomfort and pain

* Please see "Co-Regulation in the Classroom" handout for specific strategies

* Be aware tube fed students can still experience silent reflux, and students with well managed reflux can still experience discomfort

Supporting Reflux at School

Positioning:

• Some students may require a specific angle of positioning during or after meals

• Build classroom learning activities into positioning needs, such as use of e.g. easel/slant board on table or tray to read a book after a meal

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If your student is demonstrating ongoing symptoms listed below, let your student's team and family know as further medical follow-up may be required.





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At Meals:	Overall at School:
Feeding aversion	 Increased drooling/salivation
 Arching of the back during or after mealtimes 	Hoarse voice quality
	 Grinding of teeth
Constipation	• Cough
 Sleep apnea - waking in the night, sleep disturbance 	• Gurgle sounds in chest/throat area
Re-swallowing (multiple swallows)	 Chronic chest and/or ear infections e.g. asthma
• Bad breath	
• Vomiting	

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last rev. June 2022 key words: reflux, GERD, acid, heart burn, pain, discomfort



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