

Sample Skills To Practice In Social Studies

Communication

- make choices between sitting in wheelchair or using standing frame for this activity, if appropriate
- greet teacher and other students using Voice Output Device
- use the Voice Output Device (e.g., Step-by-Step Communicator) to do a survey around the class or school in relation to the topic
- use Voice Output Device to give questions about a topic the class is studying to the entire class or small group for practice
- give answers for classmates to check each other's work after a practice test

Fine Motor & Participation

- stretch out arms and hands to help give out and collect work sheets to/from classmates (hand over hand assistance if needed)
- use a "good work" stamp or happy face stamp for all those who received perfect scores on their tests (hand over hand if needed)
- set up and put away any equipment or worksheets, to practice functional hand skills (e.g., reach, grasp, hold & release)
- develop switch skills (e.g., using a Voice Output Device, a switch with blender or stapler, etc.)
- decrease tactile defensiveness (e.g., working with different textures in a collage or diorama)
- using hands together (i.e., one hand to stabilize and one to mobilize) (e.g., helping prepare materials for a collage; turning pages in a book; etc.)
- where appropriate, use finger isolation to point at an item (e.g., picture in a book) or press a button.

Gross Motor Participation

- engage in activity, while standing in a standing frame to stretch legs
- where possible, have the student move to hand out or collect worksheets even if just one or two rows which are most accessible (mobility in wheelchair or walker)

Vision

- where appropriate, work on vision skills as outlined by your vision teacher when using hands and eyes together