Barriers to Social Inclusion

Limited access to inclusive school settings-music or electives may have changed	Difficulty establishing consistent routines between home & school
School schedule changes-cohort limitations	Families have lost supports and overwhelmed by safety protocols
Health and safety protocols-wearing masks	Medical fragility - fear
Student dependent on small circle of support	Multiple schedules in one home
Limited choices for all students-even more limited for our students	Universal planning did not include students who need a range of supports

Solutions for Social Inclusion

Universal Access
- Set small achievable goals based in the core competencies of Social Awareness and Responsibility https://bit.ly/2FBc4Xn
- Plan for DL to be inclusive learning for all https://bit.ly/301RwhF
- Use visuals to establish new routines, e.g. handwashing
- Use photo name tags when wearing masks
- Build tolerance of school sites with short social visits
- Help all students to understand different ways of being present with same age peers: outdoors activities can bring classmates together as they share a bike ride or play backyard games such as bocce
- Use a variety of no-tech and high-tech visuals to support all learners
- ISAAC has some resources around COVID-19 and Canada https://bit.ly/3mGsCOh

Foundational Skills for Team
- Respect family's decisions regarding health at this time
- Talk to families about the local protocols for school's use of Zoom or other platform
- Invite family members to visit schools and understand the protocols
- Establish check-in times with families to provide information on classroom themes and lessons
- Offer choices of which classes to attend for students accessing schools
- The increase in use technology for everyone means our students who rely on technology to participate are more easily included
- Increase 'wait' time for students on zoom to respond
- Spend time preparing students to be back in school with clear goals and structured steps to achieve goals

Accommodations
- Teach handwashing with AAC https://bit.ly/3hENEt5
- Access sites that have resources on social responsibility, https://bit.ly/3iGZEf0
- Use posters on the wall to point to and involve less 'touching' of surfaces
- Model 2m awareness using photos and picture supports
- Use social stories about covid-19 measures
- Use low and high tech AAC to talk about COVID-19; e.g. TouchChat provides some low-tech boards which can mirror the iPad https://bit.ly/3c6C092
- Proloquo2Go provides a step-by-step way to talk about COVID-19 https://bit.ly/2Rwcgct
- Time spent preparing students to be back in school needs clear goals and structured steps to achieve goals
- Get moving and sharing activity the Ability Toolkit has ideas https://bit.ly/2RRR29v

{inclusion outreach}
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