



{inclusion outreach}

1031 Lucas Avenue
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Tactile Souvenir Books

Tactile souvenir books, also known as remnant books, are a type of scrapbook. They contain items or souvenirs from activities, people, or places. They can be used to facilitate and encourage social interaction and conversation in a variety of settings by giving a focus, or a prop, for the student and listener to discuss. They also support literacy learning.

The student's book needs to be readily available at those times when the student would likely have a conversation with others. It is important that those who interact with the student on a regular basis, including school staff, parents, relatives, and peers, be aware of the book and know where it is kept and how to use it.

A 3-ring binder with clear plastic page protectors or zip-lock bags works well. Each compartment contains a remnant and a note about it, with a comment or open-ended question for the communication partner. The note should use first-person language, e.g. "I went to the park..." The page may be labeled with the date or day of the week.

There is no limit to what can be put in the book. The souvenir should be something that is meaningful to the student. When selecting souvenirs, encourage the student to assist in the selection process whenever possible. For example, the student might make a choice between two different items which may be souvenirs from the same event.

Some examples of souvenirs are:

- A ticket from the theatre
- A swatch of hair from a haircut
- Leaves from the park
- A tag or receipt from a new toy or item of clothing
- Ribbon from a birthday party
- A picture of someone who visited
- Clippings from a newspaper or magazine
- A hand-drawn picture



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These books are related to experience books, which contain a series of items and descriptions related to a single activity, and can be further used as literacy learning supports.



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Some books use the first page for information about the student (likes, dislikes, quick methods of communication, etc.). Information can be given on how to use the book, and suggested comments or questions that might facilitate the interaction may be listed.



Example of a remnant book from www.talklink.org.nz



Example of a remnant book from www.mast.ecu.edu

Respect

Competence

Inclusion

Presence

Choice