



{inclusion outreach}

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Teaching Safety Concepts with Mobility

While your student is working on more independence with mobility skills the team needs to include expectations with regards to safety.

These include:

- Teach 'Stop' and 'Go' concepts while moving and stopping
- Cue students to apply the brakes on the mobility device before transferring in/out
- Weave in directional concepts such as 'Up, Down, Under, Over, Under' as the student navigates
- Provide cues of where to focus vision just ahead of where student is going (look at the line on the edge of the sidewalk)
- Alert students to sounds they might hear that can alert them such as a vehicle starting up, a car horn, or a bicycle bell
- Teach staying to the right-hand side of the corridor or sidewalk when there are others sharing the space
- Stop to shoulder check before changing directions (e.g. turning, backing up).
 - Allow more space at the tops of ramps/inclines and stairs
- Noticing others in the hallway, or shared space -note how close to get
- When to move and talk vs. stop to talk
- Awareness of space between the walker/wheelchair and walls or furniture
- Learning when help is needed from others and how to ask
- Planning a 'how to get to the destination' strategy
- Basic traffic safety rules should be reviewed with students navigating near roadways



Respect

Competence

Inclusion

Presence

Choice