

## Barriers to Technology

Limited access to school settings to practice using devices in a group setting	No dedicated equipment or devices for students, multiple family members need to access
Internet is not available or inconsistent in community or home	Technology gap for families-multiple devices and platforms to learn
Inconsistent messaging around health and safety protocols	Student dependent on others to support their access and use of technology
Screen based learning overwhelming or not preferred mode for student	Difficult to find screen-based activities of interest for some students
Lack of prep time for educators to create resources that are easily used for remote learning	Students having limited access to personal technology such as AAC

## Solutions for Participation & Inclusion

### Universal Access

- Can district support internet access?
- Can the student access community internet anywhere?
- Socially distanced access within the school-perhaps from the library
- Local loan of equipment-chrome books, iPads
- Inclusion outreach loan of an iPad and spinner for students scheduled for a virtual visit this year

### Foundational Skills for Team

- Ensure everyone is aware of cleaning protocols for AAC <https://bit.ly/3hAVVy0>
- Support is available for AAC products such as TouchChat <https://bit.ly/35HM8nJ>
- App developers have on demand training <https://www.assistiveware.com/> <https://bit.ly/3hB5nSc>
- Set up coaching sessions once a month to mirror screens <https://bit.ly/3kvBaG0> and model AAC/Pictello for an activity (google Pictello story for guided instructions)
- Arrange a distanced social visit and model reading a story in Pictello
- Explore books on Tar Heel Reader <https://tarheelreader.org/> and download into Pictello through the Pictello Converter, <https://bit.ly/2ZGz1z2>
- Learn how to mirror an iPad over zoom for remote instruction <https://bit.ly/2RDfHhI>

### Accommodations

- Create stories in Pictello around curriculum or interest themes
- Video a peer student reading a story to listen to at a time that works for family
- Taking the lead to set up and deliver technology for families
- Recording lessons to watch at any time at home
- Use of Google Classroom for a lunch time virtual social visit
- Boardmaker for interactive Calendar ideas
- Try out Tar Heel Gameplay for interactive gaming <https://tarheelgameplay.org/>
- Try virtual dance class or online <https://www.gonoodle.com/> or Yoga for Kids on YouTube
- Therapists could support teams with activity ideas that can include technology such as <https://able2learn.com/> or <https://accessiblechef.com/>
- Therapists could provide some AAC modeling and support
- Inclusion Outreach can join you remotely for a coaching session
- District staff could join classroom social activities to bridge the AAC component
- Open up zoom or other remote meetings early for a home learner to talk quietly to teacher before the larger group meeting
- Students practice with zoom or google classroom at home to get used to looking at the screen